

LESSON PLAN: Superheroes**Three Key Learning Goals:**

1. Develop and practice French vocabulary related to superheroes in order to write a short journal.
2. Read provided examples as a model for inventing new heroes and journal entries.
3. Practise media creation skills by drawing an illustration of a superhero and describing this hero.

Curriculum connections:

READING C1.2 Reading for Meaning: demonstrate an understanding of the intent and meaning of a variety of French texts about familiar, academic, and personally relevant topics, with contextual and visual support

WRITING D2.1 Generating, Developing, and Organizing Ideas: generate, develop, focus, and organize ideas for writing, using a variety of strategies and print, electronic, and other resources, as appropriate

WRITING: D1.3 Developing Vocabulary: “confirm word meanings and review, refine, and vary word choices, using a variety of resources.”

WRITING D1.5 Creating Media Texts: using familiar words and expressions, create a variety of media texts in French for specific purposes and audiences, using several media forms and the conventions and techniques appropriate to the chosen form

Grade 4 French Immersion lesson: 80 MINS (two 40 min periods)***FOCUS: FRENCH AND ART*****Subject: Superheroes**

Introduction &
Minds-on learning

PART 1:**A) Vocabulary**

- 2 minutes: Quickly Read the vocabulary list at the beginning of the lesson. This list of terms is intended to be used as a reference by students to help them acquire and apply relevant French vocabulary.

B) Communication

- Read the paragraph in section B on modern superheroes and then answer the communication question: If you could have any superpower, which would you choose? In a group setting, have a

	<p>discussion where students share and compare ideas. (If a student is working individually, he/she can alternatively record ideas in point-form on paper.)</p>
<p>Create your own superhero WORKSHEET</p>	<p><u>PART 2: generating ideas and brainstorming</u></p> <ul style="list-style-type: none"> ● Duration: 20 minutes ● Show students the illustrated examples of the superhero parodies on the diaslearning.com website. These can serve as inspiration for students when they will create, illustrate, and describe their own superheroes. ● Students can complete the first part of the downloadable PDF worksheet focused on drawing a rough sketch of their superhero. <p><u>PART 3: Reading and Writing</u></p> <ul style="list-style-type: none"> ● Students should read the three descriptions of invented/parodied superheroes in part 3. These can serve as examples/models for students as they complete the questions on the bottom of the “Create your superhero” PDF worksheet.
<p>Consolidation & Debrief</p>	<p><u>PART 4: Journal Writing</u></p> <p>Students should use the answers on their PDF worksheet as the rough draft to write a short journal about their superhero (about 7-8 sentences in length). They are free to add any other information and details about their hero (for instance: age, hobbies, interests, siblings, etc...) The vocabulary list on diaslearning.com is a REFERENCE which they are encouraged to use to help them complete this journal.</p> <p><u>PART 5:</u> Ask students to create their own Comic story about their superhero using the downloadable comic PDF template. It is recommended that students create a comic that is 1 to 3 pages in length.</p>
<p>Sources:</p>	<p><u>ONTARIAN FRENCH CURRICULUM (GRADES 1-8)</u> http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf</p>

